

Shri Manohar Hari Khapane College of Arts and Commerce, Pachal

Report of Student Satisfaction Survey (March, 2019)

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre qualifier for Assessment and Accreditation of the institution. From 2017 onwards the NAAC has endeavoured to conduct a Student Experience Survey, the results of which will go into the accreditation process. The Survey includes 21 competency based questions, responses to which are given anonymously by students of the institution. This survey corresponds to an institute level feedback on infrastructure and learning experience.

We implemented SSS off-line through off line (Providing questionnaire) system during the month of March 2019. The observations/ outcome of SSS are as follows:

1. Students appreciated teaching and implementation of learning outcome based curriculum which includes continuous evaluation and assessment of students throughout the semester.
2. Students have expressed satisfaction over the quantum of syllabus covered in their classes.
3. Teachers' preparation, communication, use of appropriate teaching pedagogy and fairness of internal evaluation has been rated high in the survey. The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1. Institute needs to promote field visit opportunities.
2. Formulate mechanism which will identify strength and weakness of students and provide them right level of challenges and help them to overcome their weakness.
3. Enhance use of ICT in teaching.
4. Teachers should encourage research culture amongst students.
5. More emphasis on skill development and hands on assignments, inclusion of seminars, workshops, tutorials and field visits for typically one subject.
6. Active mentorship especially for career guidance.
7. Design interdisciplinary courses.

Percentage wise analysis is as follows-

While grading for the first question related with completion of syllabus from the questionnaire students offered 100% rating. For second question related with teacher's preparation 90% students choose top option. For fourth question for teachers approach description students' remark is of 88.9%. For fifth & sixth interrelated questions score 76.5 &

75.8.for 9th question 84.9% students marked for multiple opportunities for learn & grow as multiple opportunities in institute. Course outcomes & program outcomes 84.8% students marked their opinion about competencies of program informed by teachers. For necessary follow up by mentors for assigned task is 76% is noted by students. In teaching process the teacher illustrate with examples & application 86.8% students answered for every time option (4).for identification by teachers for knowing students strength & encouragement with student at right level of challenges 88.1% noted. for identification by teachers for knowing students weakness & help to overcome them was 85.1%.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process was noted as 87.1%.Teachers use student centric methods, experiential learning, participative learning and problem solving methodologies for enhancing learning experiences was preferred by 89.9% students. Teachers encourage students to participate in extracurricular activities was 96.3% was found. Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work was 79.9%. 100% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Agreement of 91.5% student for overall quality of teaching-learning process in your institute is very good. Student's observation / suggestions to improve the overall teaching – learning experience in institution was in following way.

- a. To improve sport facility,
- b. Computer facility in college premises
- c. Infrastructure facility of the college