

Best Practice 1

Title of the Practice: Door to Door Visit

The context that required the initiation of the practice:

After completing HSC, students either they were going to Mumbai for jobs or sitting idle at home doing nothing. It was necessary to contact students and their parents and create awareness of higher education among them. Hence it was required to organize door to door visit to motivate the students for higher education.

Objectives of the practice:

- To create awareness of higher education among the students and parent.
- To motivate the students for higher education
- To increase the number of admissions.

The practice:

In this innovative practice the following was done: One of the most important initiatives organized by the college is Door to door visit. In the beginning of the academic year, after HSC results all members of the staff organized door to door visit. Dividing two members in one group routes were fixed. Making direct communication with the students and parents, and understanding their problems finally they were persuaded for further college education.

Obstacles faced if any and strategies adopted to overcome them:

The main obstacles in the way of running this practice were the geographical condition of the region, heavy rain and lack of transportation facilities. Providing more time to communicate with students and parents we overcome the obstacles.

Impact of the practice:

Maximum students admitted to the college.

Resources required:

This practice did not require any additional resources

Best Practice 2

1. Title of Best Practice - TEACHING – LEARNING PROCESS

2. Goal

- To ensure the completion of syllabus according to the academic calendar of College.
- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the University level examinations.
- To increase the placement of college as quality of students would be improved.

3. The context

Different teachers use different methods to teach in class. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno – savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching

practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

4. The practice

- Academic calendar is planned by the respective department under the instructions of Principal.
- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the teaching plan which is audited by the Principal.
- The heads of different departments monitor the pace of coverage of the syllabus.
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
- Timeline of assignments, syllabus coverage is monitored by Principal.
- All the departments adapted their class room teaching with the help of ICT.

5. Evidence of Success

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus.
- Increased attendance in the classes.
- Improvement in results.