

## **Best Practices 2020-21**

### **Best Practice 1**

#### **Title of the Practice: Door to Door Visit**

#### **The context that required the initiation of the practice:**

After completing HSC, students either they were going to Mumbai for jobs or sitting idle at home doing nothing. It was necessary to contact students and their parents and create awareness of higher education among them.

Hence it was required to organize door to door visit to motivate the students for higher education.

#### **Objectives of the practice:**

- To create awareness of higher education among the students and parent.
- To motivate the students for higher education
- To increase the number of admissions.

#### **The practice:**

In this innovative practice the following was done:

One of the most important initiatives organized by the college is Door to door visit. In the beginning of the academic year, after HSC results all members of the staff organized door to door visit. Dividing two members in one group routes were fixed. Making direct communication with the students and parents, and understanding their problems finally they were persuaded for further college education.

#### **Obstacles faced if any and strategies adopted to overcome them:**

The main obstacles in the way of running this practice were the geographical condition of the region, heavy rain and lack of transportation facilities. Providing more time to communicate with students and parents we overcome the obstacles.

#### **Impact of the practice:**

Maximum students admitted to the college.

#### **Resources required:**

This practice did not require any additional resources.

## **Best Practice 2**

### **Title of the Practice: Energy Conservation**

#### **Goal**

To reduce the consumption of energy without compromising on quality and set an example in the field of Energy Conservation, in accordance with the national objectives

#### **Context**

As detailed on the Bureau of Energy Efficiency (BEE), Ministry of Power, Government of India site, the efficient use of energy resources and their conservation assume tremendous significance in the context of curtailment of wasteful energy consumption and sustainable development. The UN Sustainable Development Goal no. 7, 'Affordable and clean energy' for all, envisages expansion of energy access. To expand access, it is important to enhance energy efficiency and to invest in renewable energy.

#### **The Practice**

The classrooms and auditorium are well ventilated and there is optimal utilization of natural light. 'Save Electricity' campaigns are conducted throughout the academic year. Students and teaching and non-teaching members have put up posters near the switchboards of classrooms urging users to switch off lights and fans on their way out. In classrooms and auditorium, lights and fans are switched on only in the occupied area. Students are urged to conserve every drop of water to conserving water, it is not necessary to switch on pumps frequently. The College community observes Save Energy Mission. The following practices have been adopted:

- Use of LED Lighting: In a concerted move, traditional lights which consume a greater amount of power have been substituted by LED's in the classrooms, library, auditorium and offices.

#### **Evidence of Success**

- The classrooms and hall are well ventilated so electric lights do not need to be switched on all the time.
- Dedicated work by the volunteers has ensured that students themselves switch off lights and fans when they move out of rooms, establishing a culture of energy conservation.